

Anglican School of Ministry
Course Description and Syllabus
BIB 605 Advanced Old Testament Exegesis (Spring 2012)

Instructor:

Dr. Joel Anderson
(256) 856-3511

joel.anderson@anglicanschoolofministry.org

Course Meetings/Timetable: Weekly teleconferences via WebEx at a time agreeable to all. Classes will be held from January 23rd, 2012 to April 20th, 2012. All coursework is to be completed no later than May 18th, 2012.

Course Description: This course will take students through exegetical theory and practice in the Old Testament. In this course, students will master the tools used in the exegetical task and apply them to various passages and genres in the Old Testament. The main focus of exegesis in the course, though, will be on preaching and teaching from the Psalms. (*Prerequisite: BIB 501*)

Perspective: This course will be taught from an orthodox Christian perspective and one centered in the stream of historic, Reformed, Evangelical Anglicanism.

Course Objectives:

1. The student will learn the steps in the exegetical task.
2. The student will identify and explain the common elements of Old Testament narrative, prophecy, poetry, and wisdom literature.
3. The student will develop/articulate an understanding of the Bible as both history and literature.
4. The student will gain a deeper appreciation for the literary nature of Old Testament and be able to explain just how such an appreciation impacts his/her understanding of the inspired message of any given OT narrative text, particularly the Psalms.
5. The student will demonstrate his/her understanding of the basic exegetical methods in biblical studies by writing a full exegetical paper on a specific psalm in the OT.

Course Textbooks:

1. Douglas K. Stuart. *Old Testament Exegesis: A Handbook for Students and Pastors*. Louisville: Westminster John Knox Press, 2009.
2. Mark D. Futato. *Interpreting the Psalms: An Exegetical Handbook*. Grand Rapids: Kregel Publishers, 2007.
3. Tremper Longman. *How to Read the Psalms*. Downers Grove, Illinois: Intervarsity Press, 1988.
4. Thomas Merton. *Praying the Psalms*. Collegeville, Minnesota: Liturgical Press, 1956.
5. Eugene Peterson. *Answering God*. San Francisco: HarperCollins, 1991.
6. John Walton. *The Lost World of Genesis One*. Downers Grove, Illinois: Intervarsity Press, 2009.
7. Peter J. Leithart. *Deep Exegesis: The Mystery of Reading Scripture*. Waco, Texas: Baylor University Press, 2000.

Course Assessments:

1. *Mentor worksheets*: Five mentor worksheets will be supplied by the instructor. Students are to complete the worksheets with the assistance of their mentor. Email mentor worksheets to Dr. Anderson. (10 points each, 50 points total)
2. *Book Reviews*: Three 4-page book reviews of *The Lost World of Genesis One*, *Deep Exegesis*, and *Answering God*. (50 points each, 150 points total)
3. *Exegetical Assignments*: There will be roughly ten weekly “exegetical assignment” in which students will be required to put into practice the exegetical steps and concepts in the books by Stuart, Futato, and Longman. (15 points each, 150 points total)
4. *Major Exegesis Paper*: A 10-12 page exegesis paper on a passage of the student’s choice. (100 points)
5. *Written Sermon*: A 5-6 page sermon based on the student’s exegetical paper. (50 points)

****The total for the course is approximately 500 points****

Grades: A minimum of 70% is required to pass this course. Any assignment with less than 60% must be rewritten. Extra credit work may be available through presenting additional seminars if sessions are available.

- | | |
|--------|--|
| 0-59 | Unsatisfactory, F: Assignment meets few if any requirements, substantial errors in format and content. 0.0 grade points. |
| 60-69 | Marginal, D: Assignment meets some requirements, has errors in format and content. 0.0 grade points. |
| 70-79 | Satisfactory, C: Assignment meets most requirements, has few if any errors in format and content. The student demonstrates knowledge of the topic. The lowest passing score. 2.0 grade points. |
| 80-89 | Good, B: Assignment meets all requirements, has few if any errors in format and content, and demonstrates knowledge, understanding, and some analytical thinking. 3.0 grade points. |
| 90-100 | Superior, A: Assignment meets all requirements, has no errors in format and content, and demonstrates knowledge, understanding, and substantial analytical thinking. 4.0 grade points. |