

MIN 502 History and Practice of Anglican Polity
The Very Rev. Dr. Mark Quay
Spring 2012

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Course Meetings: Course meetings will be via WebEx conferencing. Connection details will be sent by the instructor. Students must have access to a computer with a microphone, video camera, and broadband internet during class meetings. It is strongly recommended that students use a USB or phono-plug headset. The course will meet on Tuesday evenings from 7:00-9:00. See the schedule below.

Course Texts:

Sykes, Stephen, *et. al. The Study of Anglicanism*. Revised edition. Minneapolis: Augsburg/Fortress, 1998.

The Canons of the Anglican Church in North America, 2009.

http://acnaassembly.org/media/ACNA_Canons_-_RATIFIED_2009-06-23.pdf

The Code of Canon Law of the Province of the Anglican Church of Rwanda.

http://www.theamia.org/am_cms_media/canonsoftheprovinceofrwanda.pdf

Gregory Thurston Bedell. *Episcopacy: Fact and Law*. Philadelphia: M'Calla & Stavelly, 1872; transcribed 1999 by Michael Sampson.

http://htanglican.homestead.com/files/episcopacy_fact_and_law__1872_.htm

Sample By-Laws of an imaginary parish. Will be emailed to students.

John Calvin. *Institutes of the Christian Religion*, Book IV, Chapter XII. Any edition.

Paul F.M. Zahl, *et. al. Perspectives on Church Government: Five Views of Church Polity*. Nashville: B&H Publishing, 2004.

Vyhmeister, Nancy. *Quality Research Papers*. Grand Rapids: Zondervan, 2008. [Good summary of MLA, Turabian, and APA formats, as well as helping the novice in research and writing. Only purchase the 2008 edition—the writing formats have changed somewhat.]

The following primary sources, available on the Christian Classics Ethereal Library (www.ccel.org):

The Letter of Clement of Rome to the Corinthians

The Letter of Ignatius of Antioch to the Magnesians

_____ *to the Trallians*

_____ *to the Philadelphians*

_____ *to the Smyrnaeans*

_____ *to Polycarp*

The Shepherd of Hermas

The Didache

Apostolic Constitutions

The Teachings of the Apostles

Course Purpose: This is a required course for the Graduate Certificate/Certificate in Diaconal Studies, the Graduate Certificate in Anglican Studies, and the Master of Ministry. The course covers two key aspects of the episcopal polity of the Anglican Church: the roles of the three offices of ordained ministry and lay leaders in the government of the church, and the practice of ecclesiastical discipline.

Course Goals:

1. The student will gain a deeper understanding of Anglican polity in general and the AMiA and ACNA in particular.
2. The student will gain a deeper understanding of the principles and processes of Biblical church discipline.

Course Objective: Using a Bible and other available resources, the student will be able to write essays and an exam demonstrating understanding, analysis, and application on problems/issues arising from Anglican polity and Biblical church discipline. These essays and exam should demonstrate an interaction between Scripture, theology (from an Anglican perspective), history, and practice.

Course Assessments:

1. Two seminar presentations on topics assigned by the instructor. The student will compose an outline of each presentation and email it to the instructor and other course students no later than the Friday before the class meeting at which it is to be presented.
 - Point value: 20 points (10 points each); bonus points are given for including PowerPoint in presentations
 - Length: 50-60 minutes
 - Due date: as assigned
2. Two seminar summary papers, which incorporate student and instructor comments from the seminar presentations (basically, an expansion of the seminar presentation outlines).
 - Point value: 20 points (10 points each)
 - Length: each at least 5 pages, including notes but not including cover page (if any) and works cited.
 - Due date: May 15th
 - Other requirements: to be written in Turabian format; no fewer than 5 sources each.
3. 6 mentor worksheets recording at least 6 meetings over the course of the semester and at least six hours of meeting time. Worksheets will be supplied by the instructor. Students are to complete the worksheets with the assistance of their mentor.
 - Point value: 5 points each, 30 points total
 - Due date: May 15th
4. Course paper on some aspect of the following: *The Purpose of Biblical Discipline*.
 - Point value: 15 points
 - Length: at least 7 pages, including notes but not including cover page (in any) and works cited

- Due date: May 15th
 - Other requirements: to be written in Turabian format; no fewer than 7 sources
5. Open book final exam (will be provided by the instructor). The exam is in essence a series of four extended essays (approximately 3 pages each) on topics selected by the instructor. The student will have two weeks to complete the papers.
- Point value: 15 points
 - Due date: May 15
 - Other requirements: to be written in Turabian format; no fewer than 3 sources for each essay.

All assessments are to be emailed to the instructor.

Course Timetable: This course is offered the Spring 2011 term. All course work is to be completed by the dates indicated above. For exceptional reasons, the student may request a one week extension, to be given strictly at the discretion of the instructor.

Seminar Topics and Presentation Schedule:

Date	Topic
January 17	Introduction to mentoring (mentors must attend)
January 24	Introduction to polity
February 31	The Deacon in the ancient church
February 7	Deaconess and deacon: same or different offices?
February 14	The priest/presbyter in the ancient church
February 21	The bishop in the ancient church
February 28	The historical development of the office of bishop in the Medieval period
March 6	Traditional Anglican polity in the Church of England
March 13	Polity of the Anglican Mission and ACNA
March 20	Polity of the Episcopal Church
March 27	Vestries, parish councils, and leadership teams
April 3	The role of constitutions, canons, and by-laws
April 10	Church Discipline
April 17	Catechists, lay evangelists, and lay pastors in Africa, the Anglican Mission, and the ACNA
April 24	Conclusion (mentors must attend)
May 1	Final exam emailed to students
May 15	Assignments due: <ul style="list-style-type: none"> • Seminar presentation papers (2) • Mentor worksheets (6) • Course paper on Biblical discipline • Final exam